

Dillon County Technology Center

1630 East Main Street

Dillon, SC 29536

Grades

10-12 Career Center

Enrollment

461 Students

Director

Jerry R. Strickland

843-774-5143

Board Chair

Mr. Richard H. Schafer

843-774-8711

Superintendents

Stephen Laird

Dillon 1

843-759-3001

D. Ray Rogers

Dillon 2

843-774-1200

Dr. John M. Kirby, Jr.

Dillon 3

843-752-7101

The State of South Carolina

Annual School Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Career Centers

Excellent

Good

Average

Below Average

Unsatisfactory

24

10

3

0

1

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Below Average	N/A
2003	Good	Below Average	Yes
2004	Excellent	Good	Yes
2005	Good	Unsatisfactory	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	373	70.2%	81.1%	101	90.1%	92.4%	169	95.9%	97.6%
Students with disabilities on diploma track	9	55.6%	73.2%	2	I/S	75.6%	0	N/A	98.5%
Gender									
Male	211	61.6%	77.7%	53	90.6%	90.9%	61	96.8%	98.6%
Female	162	81.5%	85.2%	48	89.6%	93.3%	101	95.3%	96.5%
Racial/Ethnic Group									
White	124	72.6%	89.0%	26	92.3%	95.4%	54	94.7%	98.5%
African American	235	68.1%	73.6%	71	88.7%	86.8%	99	97.1%	96.1%
Asian/Pacific Islander	2	I/S	89.1%	1	I/S	85.1%	N/AV	N/AV	N/AV
Hispanic	3	I/S	81.7%	0	N/A	91.3%	N/AV	N/AV	N/AV
American Indian/Alaskan	8	87.5%	76.3%	3	I/S	81.3%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	2	I/S	74.6%	0	N/A	86.1%	N/AV	N/AV	N/AV
Non-Limited English Proficient	371	70.1%	81.2%	101	90.1%	92.4%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	288	72.9%	75.1%	82	90.2%	87.8%	98	95.2%	96.5%
Full-pay meals	85	61.2%	85.9%	19	89.5%	94.6%	64	97.0%	98.0%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- **Mastering Core Competencies**—The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate**—The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate**—The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 461)			
With disabilities other than speech	6.1%	Down from 9.6%	1.8%
Career/technology students in co-curricular organizations	20.8%	Up from 13.2%	18.6%
Enrollment in career/technology center courses	461	Down from 499	643
Students participating in worked-based experiences	88.1%	Up from 88.0%	32.2%

Teachers (n= 12)			
Teachers with advanced degrees	0.0%	Down from 8.3%	25.6%
Continuing contract teachers	58.3%	No change	73.5%
Highly qualified teachers	N/A	N/A	66.7%
Teachers with emergency or provisional certificates	18.2%	Down from 25.0%	15.1%
Teachers returning from previous year	78.4%	Down from 84.0%	88.9%
Teacher attendance rate	92.3%	Down from 96.0%	95.6%
Average teacher salary	\$38,836	Up 8.7%	\$43,493
Prof. development days/teacher	15.5 days	Up from 12.9 days	13.6 days

School			
Director's years at Center	6.0	Up from 5.0	3.0
Dollars spent per pupil*	\$3,069	Up 9.2%	\$3,353
Percent of expenditures for teacher salaries*	41.3%	Down from 43.1%	52.3%
Parents attending conferences	90.7%	Up from 52.1%	83.8%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	89.4%
Highly qualified teachers in high poverty schools	N/A	90.1%

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N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The Dillon County Technology Center enjoyed a very productive 2004-05 school year. The center saw a two percent increase in enrollment and for the second straight year saw an increase in non-traditional student enrollment. The center also began a safety program which included the development of a new student parking lot and a new school traffic routing plan which will help increase student safety and ease the center's traffic problem. Some additional accomplishments are as follows:

The center met and surpassed all six of the federal Carl Perkins Standards for Career and Technical Education.

The center received the Palmetto Gold Award for outstanding improvement in student achievement and student retention.

The center received an Absolute Rating of Excellent and an Improvement Rating of Good on the center's 2004 School Report Card.

Six Cosmetology Students passed both portions of their state board exam and earned their State Cosmetology Licenses before graduation.

Eighteen students participated in District Competitive Events.

Eleven students participated in the State Competitive Events.

All twelve departments at the center participated in the DSS "Helping Others Have a Merry Christmas" program and helped provide a merry Christmas for eight different families.

The Agriculture Department began its first year-round plant sale. Plants sold were: fall flowers, bedding plants and poinsettias. The Agriculture Department also continued their plant sales through the spring which included all spring flowers, hanging baskets, rose bushes and all type of vegetable plants.

The center had 360 students that participated in 54 different service-learning projects, 76 students were involved in Job Shadowing activities and four students participated in the center's internship program.

Eight students were inducted into the National Vocational-Technical Honor Society.

The Center Director, Jerry R. Strickland, has worked closely with Mr. George E. Hayes, the Center's School Improvement Chairman, in the preparation of the center's Local Plan for Education and the report for the center's report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	13	47	19
Percent satisfied with learning environment	66.7%	91.5%	94.4%
Percent satisfied with social and physical environment	75.0%	91.5%	52.6%
Percent satisfied with school-home relations	83.3%	88.9%	64.7%

*Only eleventh grade students and their parents were included.